

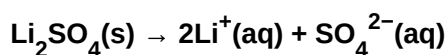
Show all work with units and correct significant figures.

1. A student draws methanol, CH_3OH , dissolved in water as separate CH_3^+ and OH^- ions. (a) Explain what is wrong with this drawing. (b) Name the main attraction between methanol and water molecules, and describe how to show it in a particle diagram.

(a) Methanol is molecular, so it does not dissociate into ions. Each CH_3OH molecule stays whole.

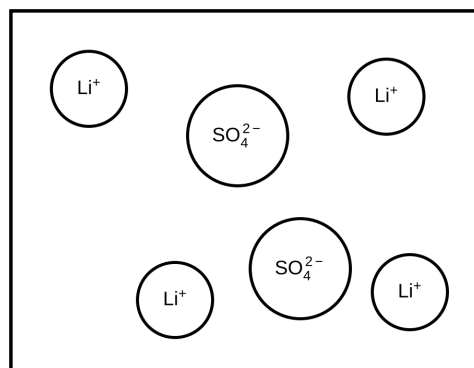
(b) Hydrogen bonding between the O-H group of methanol and water. Show it as dashed lines between molecules.

2. Draw a particle diagram of aqueous lithium sulfate that includes two sulfate ions. You may leave out the water molecules. Label each ion with its charge.

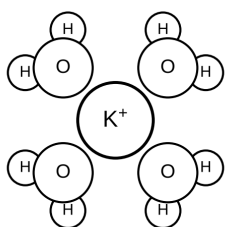


Draw 4 Li^+ and 2 SO_4^{2-} ions, all separated from each other.

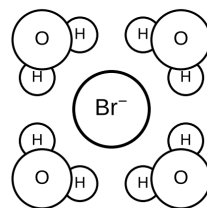
Check: $4(+1) + 2(-2) = 0$



3. Around each ion below, draw four water molecules oriented correctly. On one water molecule for each ion, label the end that faces the ion as $\delta+$ or $\delta-$.



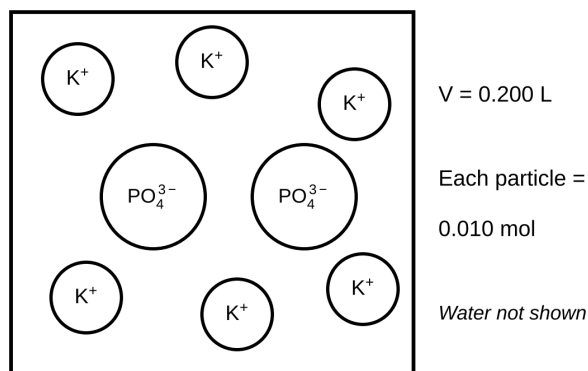
O end ($\delta-$) faces K^+



H ends ($\delta+$) face Br^-

The O end ($\delta-$) of water faces K^+ . The H ends ($\delta+$) face Br^- . These are ion-dipole attractions.

4. The box shows all of the ions in 0.200 L of a K_3PO_4 solution. (a) Calculate $[K^+]$. (b) Calculate the molarity of K_3PO_4 . (c) Explain why the diagram correctly shows more K^+ ions than PO_4^{3-} ions.

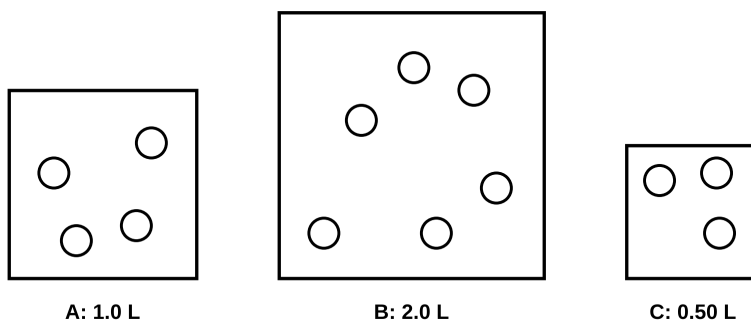


(a) $6 \times 0.010\text{ mol} = 0.060\text{ mol } K^+$; $0.060\text{ mol} \div 0.200\text{ L} = 0.30\text{ M}$

(b) $2 \times 0.010\text{ mol} = 0.020\text{ mol } PO_4^{3-} = 0.020\text{ mol } K_3PO_4$; $0.020\text{ mol} \div 0.200\text{ L} = 0.10\text{ M}$

(c) $K_3PO_4 \rightarrow 3K^+ + PO_4^{3-}$, so there are 3 K^+ for every PO_4^{3-} . $6 : 2 = 3 : 1$, and $6(+1) + 2(-3) = 0$.

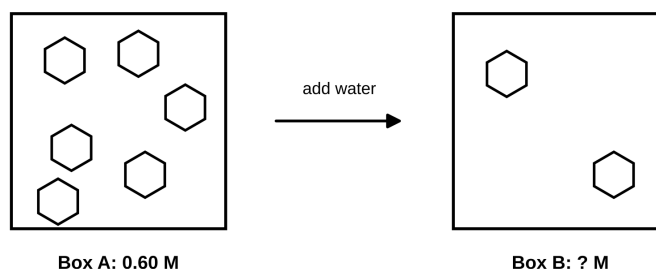
5. Each box holds the same solute dissolved in water. The volume of each box is given. Rank the samples from highest to lowest molarity, and explain your ranking.



C > A > B. Compare particles per liter, not just the number of particles.

A: $4 \div 1.0\text{ L} = 4\text{ per L}$; B: $6 \div 2.0\text{ L} = 3\text{ per L}$; C: $3 \div 0.50\text{ L} = 6\text{ per L}$

6. Box A represents 50.0 mL of 0.60 M sucrose solution. Water is added until the total volume is 150.0 mL. (a) Calculate the new molarity. (b) Box B is the same size as Box A. Draw the number of sucrose molecules that belong in Box B.



(a) $M_1V_1 = M_2V_2$; $(0.60\text{ M})(50.0\text{ mL}) = M_2(150.0\text{ mL})$; $M_2 = 0.20\text{ M}$

(b) 0.20 M is one third of 0.60 M, so Box B holds one third of the molecules: $6 \div 3 = 2$ sucrose molecules (drawn whole).